EOY Analysis of Self – Teacher/Leader

Area	Rating
Preparation — classroom, curriculum, materials.	Effective Adequate Growth area
Opening school.	Effective Adequate Growth area
Establishing behavior rituals and routines.	Effective Adequate Growth area
Establishing academic rituals and routines.	Effective Adequate Growth area
Developed effective student formative work, eliminated all ineffective work, and supported all students' growth as learners.	Effective Adequate Growth area
Developed differentiating learning work and performing work and addressed students' needs.	Effective Adequate Growth area
Effective calibrating work, eliminated all ineffective work, and supported all students' development of performance competencies.	Effective Adequate Growth area
Created an optimal testing environment that enabled all students to reach their potential and encouraged proficiency.	Effective Adequate Growth area
Maintained optimum behavior and high levels of engagement.	Effective Adequate Growth area
Provided an end-of-year experience for students that brought closure to this year's learnings and prepared the students to engage in summer activities and make a successful transition to the next level.	Effective Adequate Growth area
Used available student data and the self-analysis worksheets to develop a summer growth plan.	Effective Adequate Growth area